

Top 20 views, 31-03-2023 — 30-04-2023

20 of 194 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	523	15	13	2	0	538
Cinque "Lost in translation". Soft skills development in European countries	216	124	121	3	0	340
Cross et al. Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	287	4	0	4	0	291
Singh et al. Teaching-learning process through virtual mode during the pandemic time: Systematic literature review and gap analysis	122	112	66	46	0	234
Pereira et al. Competences in parallax in higher education from multiple standpoints in a Brazilian undergraduate program in International Business	119	109	69	40	0	228
Aypay et al. A bibliometric review of research on student outcomes in higher education 1960-2020	110	118	75	43	0	228
Bayrak Özmutlu Views of pre-service teachers on the research-based teacher education approach	105	117	78	39	0	222
Hergan et al. Teaching practicum for primary teacher education students during the COVID-19 pandemic	99	116	62	54	0	215
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	130	76	43	33	0	206
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	44	161	79	82	0	205
Ghaderi et al. Achievement emotions of university students in on-campus and online education during the COVID-19 pandemic	107	94	61	33	0	201
Mazurek Higher education during the COVID-19 pandemic in the opinions of students in Poland	110	89	56	33	0	199
Gray et al. Preparing for the unexpected in a COVID-19 world: The teaching dilemmas of a mid-semester faculty change	113	82	49	33	0	195
Martínez-Romera et al. ICT and 360° evaluation: Improving professional skills in higher education in Spain	95	95	60	35	0	190
Faramarzi Nia et al. Beyond performance-based budgeting policy in Iran's public universities: Causes, outcomes, and strategies	87	99	59	40	0	186

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Karadağ et al. An investigation of mission differentiation and specialization in Turkish universities in the context of strategic objectives	95	89	58	31	0	184
Gobbi Editors' Acknowledgments	79	100	69	31	0	179
Sala-Bubaré et al. Researchers' perceptions of COVID-19 impact on Responsible Research and Innovation (RRI)-based practices and society's view of science in the first months of the pandemic	90	85	52	33	0	175
Gobbi Introduction	78	95	61	34	0	173
Gobbi Editorial	79	91	56	35	0	170