

Top 20 views, 20-03-2023 — 19-04-2023

20 of 194 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	625	12	10	2	0	637
Cinque "Lost in translation". Soft skills development in European countries	196	150	145	5	0	346
Cross et al. Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	282	7	3	4	0	289
Gray et al. Preparing for the unexpected in a COVID-19 world: The teaching dilemmas of a mid-semester faculty change	157	93	57	36	0	250
Pereira et al. Competences in parallax in higher education from multiple standpoints in a Brazilian undergraduate program in International Business	133	113	73	40	0	246
Aypay et al. A bibliometric review of research on student outcomes in higher education 1960-2020	125	120	77	43	0	245
Singh et al. Teaching-learning process through virtual mode during the pandemic time: Systematic literature review and gap analysis	129	112	67	45	0	241
Hergan et al. Teaching practicum for primary teacher education students during the COVID-19 pandemic	111	129	64	65	0	240
Bayrak Özmutlu Views of pre-service teachers on the research-based teacher education approach	112	116	73	43	0	228
Mazurek Higher education during the COVID-19 pandemic in the opinions of students in Poland	123	94	57	37	0	217
Ghaderi et al. Achievement emotions of university students in on-campus and online education during the COVID-19 pandemic	112	101	64	37	0	213
Martínez-Romera et al. ICT and 360° evaluation: Improving professional skills in higher education in Spain	111	100	64	36	0	211
Karadağ et al. An investigation of mission differentiation and specialization in Turkish universities in the context of strategic objectives	108	102	66	36	0	210
Faramarzi Nia et al. Beyond performance-based budgeting policy in Iran's public universities: Causes, outcomes, and strategies	100	109	68	41	0	209
Gobbi Editors' Acknowledgments	86	106	73	33	0	192

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Sala-Bubaré et al. Researchers' perceptions of COVID-19 impact on Responsible Research and Innovation (RRI)-based practices and society's view of science in the first months of the pandemic	102	90	56	34	0	192
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	115	70	39	31	0	185
Gobbi Editorial	86	99	59	40	0	185
Greere COVID-19 Special Section: Introduction. Targeted reflection, mutual understanding, and collaborative working. Building blocks for post-pandemic models in higher education	89	92	55	37	0	181
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	33	145	64	81	0	178