

Statistics

Top 20 views, 16-02-2023 — 18-03-2023

* PDFs of full issues are not included

Title	Abstract Views	File Views	PDF	HTML	Total
Cross et al. / Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	864	4	3	1	868
Joseph et al. / Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	564	19	16	3	583
Cinque / "Lost in translation". Soft skills development in European countries	212	157	144	13	369
Mazurek / Higher education during the COVID-19 pandemic in the opinions of students in Poland	163	100	64	36	263
Bayrak / Özmutlu Views of pre-service teachers on the research-based teacher education approach	148	110	75	35	258
Durnali / The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	150	83	41	42	233
Aypay et al. / A bibliometric review of research on student outcomes in higher education 1960-2020	113	117	78	39	230
Hergan et al. / Teaching practicum for primary teacher education students during the COVID-19 pandemic	96	125	58	67	221
Singh et al. / Teaching-learning process through virtual mode during the pandemic time: Systematic literature review and gap analysis	118	102	62	40	220
Ghaderi et al. / Achievement emotions of university students in on-campus and online education during the COVID-19 pandemic	108	107	76	31	215
Martínez-Romera et al. / ICT and 360° evaluation: Improving professional skills in higher education in Spain	98	106	67	39	204
Gray et al. / Preparing for the unexpected in a COVID-19 world: The teaching dilemmas of a mid-semester faculty change	99	96	61	35	195

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Karadağ et al. / An investigation of mission differentiation and specialization in Turkish universities in the context of strategic objectives	104	91	61	30	195
Faramarzi Nia et al. / Beyond performance-based budgeting policy in Iran's public universities: Causes, outcomes, and strategies	95	98	63	35	193
Pereira et al. / Competences in parallax in higher education from multiple standpoints in a Brazilian undergraduate program in International Business	101	92	59	33	193
Sala-Bubaré et al. / Researchers' perceptions of COVID-19 impact on Responsible Research and Innovation (RRI)-based practices and society's view of science in the first months of the pandemic	95	86	56	30	181
Greere / COVID-19 Special Section: Introduction. Targeted reflection, mutual understanding, and collaborative working. Building blocks for post-pandemic models in higher education	92	86	56	30	178
Gobbi / Editorial	87	89	57	32	176
Ortega-Dela Cruz / Learners' attitude towards outcomes-based teaching and learning in higher education	73	99	43	56	172
Gobbi / Editors' Acknowledgments	81	90	60	30	171