Top 20 views, 01-05-2024 — 31-05-2024

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Cinque "Lost in translation". Soft skills development in European countries	235	149	131	18	0	384
Isaacs Building a Higher Education Area in Central Asia: challenges and prospects	192	16	7	9	0	208
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	118	70	66	4	0	188
Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	85	84	53	31	0	169
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	116	52	24	28	0	168
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	89	79	74	5	0	168
Ortega-Dela Cruz Learners' attitude towards outcomes-based teaching and learning in higher education	85	81	42	39	0	166
Muthohar et al. Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	65	80	80	0	0	145
El-Hage et al. An exploration of the role of transformational leadership in times of institutionalization of change	54	75	71	4	0	129
Bütüner et al. The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	57	71	69	2	0	128
Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	78	45	19	26	0	123
Ceylan et al. Improving undergraduate students' learning through Online Educational Guidance Meetings (OEGMs)	37	81	75	6	0	118
Fedeli et al. The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	43	66	65	1	0	109
Geressu Impact of competence-based training on employability of Technical and Vocational graduates in Ethiopia	43	66	35	31	0	109

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Moradi et al. Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	38	63	50	13	0	101
González Ferreras et al. Tuning in Higher Education: Ten years on	40	53	53	0	0	93
Oyerinde et al. Immediate and long-term impact of the COVID-19 pandemic on South African higher education	41	50	48	2	0	91
Ryan The early years	29	59	58	1	0	88
Sánchez-Tarazaga et al. Teaching in a COVID-19 pandemic: perceptions and practices of university faculty in Spain	35	51	50	1	0	86
Navarro-Ardoy et al. The use of the video format as a teaching guide in university studies	31	54	53	1	0	85