

Top 20 views, 01-04-2024 — 30-04-2024

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Title	Abstract Views	File Views	PDF	HTML	Other	Total
Cinque "Lost in translation". Soft skills development in European countries	241	188	164	24	0	429
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	161	79	32	47	0	240
Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	113	111	42	69	0	224
Bütüner et al. The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	92	77	70	7	0	169
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	111	47	46	1	0	158
El-Hage et al. An exploration of the role of transformational leadership in times of institutionalization of change	72	85	77	8	0	157
Ortega-Dela Cruz Learners' attitude towards outcomes-based teaching and learning in higher education	83	66	36	30	0	149
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	94	46	30	16	0	140
Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	86	54	22	32	0	140
Muthohar et al. Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	58	81	79	2	0	139
Fedeli et al. The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	67	63	61	2	0	130
Isaacs Building a Higher Education Area in Central Asia: challenges and prospects	96	15	6	9	0	111
Moradi et al. Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	46	64	52	12	0	110
Al Husban et al. Implementing the competences-based students-centered learning approach in Architectural Design Education. The case of the T MEDA Pilot Architectural Program at the Hashemite University (Jordan)	35	74	16	58	0	109

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Navarro-Ardoy et al. The use of the video format as a teaching guide in university studies	32	76	71	5	0	108
González Ferreras et al. Tuning in Higher Education: Ten years on	38	66	58	8	0	104
Palacio et al. Areas and dimensions of universities response to COVID-19: Diversity, trends, and evidence from the University Social Responsibility Network	43	57	52	5	0	100
Sánchez-Tarazaga et al. Teaching in a COVID-19 pandemic: perceptions and practices of university faculty in Spain	37	60	57	3	0	97
Ryan The early years	24	71	68	3	0	95
Oyerinde et al. Immediate and long-term impact of the COVID-19 pandemic on South African higher education	36	56	55	1	0	92