

Top 20 views, 01-03-2024 — 31-03-2024

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Title	Abstract Views	File Views	PDF	HTML	Other	Total
Cinque "Lost in translation". Soft skills development in European countries	175	87	84	3	0	262
Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	97	97	53	44	0	194
Ortega-Dela Cruz Learners' attitude towards outcomes-based teaching and learning in higher education	89	98	30	68	0	187
Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning	159	25	21	4	0	184
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	140	39	10	29	0	179
Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	108	49	23	26	0	157
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	107	44	42	2	0	151
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	89	60	42	18	0	149
Bütüner et al. The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	79	62	60	2	0	141
Isaacs Building a Higher Education Area in Central Asia: challenges and prospects	124	14	7	7	0	138
Moradi et al. Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	62	69	52	17	0	131
Muthohar et al. Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	48	82	79	3	0	130
El-Hage et al. An exploration of the role of transformational leadership in times of institutionalization of change	38	67	65	2	0	105
Geressu Impact of competence-based training on employability of Technical and Vocational graduates in Ethiopia	35	69	26	43	0	104

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Fedeli et al. The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	42	61	58	3	0	103
Cinque Corrigendum	38	57	53	4	0	95
Navarro-Ardoy et al. The use of the video format as a teaching guide in university studies	36	56	56	0	0	92
Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys	57	33	30	3	0	90
Ryan The early years	22	66	66	0	0	88
Bezanilla et al. A model for the evaluation of competence-based learning implementation in higher education institutions: Criteria and indicators	62	25	22	3	0	87