

## Top 20 views, 01-02-2024 — 29-02-2024

20 of 200 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
<b>Miranda et al.</b> Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	221	48	29	19	0	269
<b>Deardorff</b> A 21st Century Imperative: integrating intercultural competence in Tuning	182	66	13	53	0	248
<b>Bütüner et al.</b> The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	141	79	51	28	0	220
<b>Cinque</b> "Lost in translation". Soft skills development in European countries	139	79	76	3	0	218
<b>Holder et al.</b> Developing a Reflection Guiding Tool for underperforming medical students: An action research project	118	68	51	17	0	186
<b>Moradi et al.</b> Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	104	77	43	34	0	181
<b>El-Hage et al.</b> An exploration of the role of transformational leadership in times of institutionalization of change	95	81	53	28	0	176
<b>Muthohar et al.</b> Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	88	82	57	25	0	170
<b>Fedeli et al.</b> The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	93	76	48	28	0	169
<b>Sánchez-Tarazaga et al.</b> Teaching in a COVID-19 pandemic: perceptions and practices of university faculty in Spain	90	76	51	25	0	166
<b>Durnali</b> <a href="#">The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey</a>	109	55	47	8	0	164
<b>Isaacs</b> Building a Higher Education Area in Central Asia: challenges and prospects	154	4	1	3	0	158
<b>Ryan</b> The early years	69	84	57	27	0	153
<b>Valenzuela et al.</b> Emerging strategies and challenges faced by professors during Emergency Remote Teaching (ERT) at a Colombian university	78	71	46	25	0	149
<b>Navarro-Ardoy et al.</b> The use of the video format as a teaching guide in university studies	74	73	47	26	0	147

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<b>Gobbi</b> Editorial	73	73	47	26	0	146
<b>González Ferreras et al.</b> Tuning in Higher Education: Ten years on	70	72	42	30	0	142
<b>Oyerinde et al.</b> Immediate and long-term impact of the COVID-19 pandemic on South African higher education	70	70	43	27	0	140
<b>Ceylan et al.</b> Improving undergraduate students' learning through Online Educational Guidance Meetings (OEGMs)	70	69	43	26	0	139
<b>Cinque</b> Corrigendum	70	66	42	24	0	136