

## Top 20 views, 01-01-2024 — 31-01-2024

20 of 224 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
<b>Cinque</b> "Lost in translation". Soft skills development in European countries	201	120	112	8	0	321
<b>Bütüner et al.</b> The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	173	113	79	34	0	286
<b>Muthohar et al.</b> Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	139	118	83	35	0	257
<b>El-Hage et al.</b> An exploration of the role of transformational leadership in times of institutionalization of change	132	105	77	28	0	237
<b>Deardorff</b> A 21st Century Imperative: integrating intercultural competence in Tuning	206	31	10	21	0	237
<b>Fedeli et al.</b> The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	132	100	73	27	0	232
<b>Ceylan et al.</b> Improving undergraduate students' learning through Online Educational Guidance Meetings (OEGMs)	117	95	67	28	0	212
<b>Ryan</b> The early years	98	112	77	35	0	210
<b>Moradi et al.</b> Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	117	91	59	32	0	208
<b>Isaacs</b> Building a Higher Education Area in Central Asia: challenges and prospects	196	10	9	1	0	206
<b>Palacio et al.</b> Areas and dimensions of universities response to COVID-19: Diversity, trends, and evidence from the University Social Responsibility Network	109	83	57	26	0	192
<b>Valenzuela et al.</b> Emerging strategies and challenges faced by professors during Emergency Remote Teaching (ERT) at a Colombian university	105	85	58	27	0	190
<b>Navarro-Ardoy et al.</b> The use of the video format as a teaching guide in university studies	99	90	62	28	0	189
<b>Gobbi</b> Editorial	104	85	55	30	0	189
<b>Sánchez-Tarazaga et al.</b> Teaching in a COVID-19 pandemic: perceptions and practices of university faculty in Spain	103	83	55	28	0	186
<b>Miranda et al.</b> Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional	134	51	28	23	0	185

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survey from higher educational institutions in Central Luzon, Philippines						
<b>González Ferreras et al.</b> Tuning in Higher Education: Ten years on	97	86	57	29	0	183
<b>Pels et al.</b> Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	73	105	32	73	0	178
<b>Oyerinde et al.</b> Immediate and long-term impact of the COVID-19 pandemic on South African higher education	93	83	53	30	0	176
<b>Gobbi</b> Introduction	102	73	46	27	0	175