

## Top 20 views, 01-12-2023 — 31-12-2023

20 of 224 articles

Title	Abstract Views	File Views	PDF	HTML	Other	Total
<b>Bütüner et al.</b> The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers	260	65	65	0	0	325
<b>El-Hage et al.</b> An exploration of the role of transformational leadership in times of institutionalization of change	190	74	74	0	0	264
<b>Cinque</b> "Lost in translation". Soft skills development in European countries	165	86	81	5	0	251
<b>Isaacs</b> Building a Higher Education Area in Central Asia: challenges and prospects	226	9	6	3	0	235
<b>Muthohar et al.</b> Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia	145	80	80	0	0	225
<b>Fedeli et al.</b> The impact of an active-learning designed faculty development program: A students' perspective of an Italian university	139	73	73	0	0	212
<b>Palacio et al.</b> Areas and dimensions of universities response to COVID-19: Diversity, trends, and evidence from the University Social Responsibility Network	144	67	67	0	0	211
<b>Deardorff</b> A 21st Century Imperative: integrating intercultural competence in Tuning	163	35	12	23	0	198
<b>Ceylan et al.</b> Improving undergraduate students' learning through Online Educational Guidance Meetings (OEGMs)	118	66	66	0	0	184
<b>Moradi et al.</b> Analysis of Engineering students' errors and misunderstandings of integration methods during the COVID-19	109	71	71	0	0	180
<b>Cinque</b> Corrigendum	110	69	69	0	0	179
<b>Valenzuela et al.</b> Emerging strategies and challenges faced by professors during Emergency Remote Teaching (ERT) at a Colombian university	106	67	67	0	0	173
<b>Sánchez-Tarazaga et al.</b> Teaching in a COVID-19 pandemic: perceptions and practices of university faculty in Spain	109	63	63	0	0	172
<b>Oyerinde et al.</b> Immediate and long-term impact of the COVID-19 pandemic on South African higher education	110	56	56	0	0	166
<b>Ryan</b> The early years	102	63	63	0	0	165
<b>Gobbi</b> Editorial	103	58	58	0	0	161
<b>Gobbi</b> Editors' Acknowledgments	109	51	51	0	0	160

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<b>Navarro-Ardoy et al.</b> The use of the video format as a teaching guide in university studies	102	57	57	0	0	159
<b>Pels et al.</b> Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	100	59	25	34	0	159
<b>Donà dalle Rose et al.</b> Editing the Journal during transition	106	48	48	0	0	154