

Top 20 views, 01-11-2023 — 30-11-2023

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|--|----------------|------------|-----|------|-------|-------|
| Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines | 312 | 191 | 99 | 92 | 0 | 503 |
| Cinque "Lost in translation". Soft skills development in European countries | 214 | 133 | 113 | 20 | 0 | 347 |
| Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education | 161 | 145 | 93 | 52 | 0 | 306 |
| Panja et al. The attitude of students and teachers towards MOOC usage for their academic and professional development: A comparative study of two case study sites | 154 | 115 | 66 | 49 | 0 | 269 |
| Gürbüz et al. The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey | 120 | 113 | 73 | 40 | 0 | 233 |
| Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys | 105 | 112 | 82 | 30 | 0 | 217 |
| Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception | 108 | 108 | 69 | 39 | 0 | 216 |
| Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning | 108 | 103 | 74 | 29 | 0 | 211 |
| Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model | 184 | 25 | 23 | 2 | 0 | 209 |

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| Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia | 94 | 93 | 57 | 36 | 0 | 187 |
| Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico | 100 | 83 | 51 | 32 | 0 | 183 |
| Gobbi Editorial | 88 | 87 | 55 | 32 | 0 | 175 |
| Ortega-Dela Cruz Learners' attitude towards outcomes-based teaching and learning in higher education | 94 | 81 | 43 | 38 | 0 | 175 |
| Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey | 114 | 58 | 53 | 5 | 0 | 172 |
| Gobbi Editors' Acknowledgments | 72 | 91 | 63 | 28 | 0 | 163 |
| Gobbi Introduction | 78 | 81 | 52 | 29 | 0 | 159 |
| Bütüner et al. The effects of online learning self-efficacy and attitude toward online learning in predicting academic performance: The case of online prospective mathematics teachers | 116 | 19 | 19 | 0 | 0 | 135 |
| Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project | 75 | 33 | 30 | 3 | 0 | 108 |
| Muthohar et al. Shifting the scientific paradigm for the transformation of higher education: Experience at State Islamic University (UIN) in Indonesia | 75 | 21 | 21 | 0 | 0 | 96 |
| Valenzuela et al. Emerging strategies and challenges faced by professors during Emergency Remote Teaching (ERT) at a Colombian university | 79 | 11 | 11 | 0 | 0 | 90 |