

## Top 20 views, 01-09-2023 — 30-09-2023

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Title	Abstract Views	File Views	PDF	HTML	Other	Total
<b>Miranda et al.</b> Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	321	156	96	60	0	477
<b>Pels et al.</b> Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	149	172	126	46	0	321
<b>Panja et al.</b> The attitude of students and teachers towards MOOC usage for their academic and professional development: A comparative study of two case study sites	188	126	83	43	0	314
<b>Prieto et al.</b> Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys	108	190	157	33	0	298
<b>Isaacs</b> Building a Higher Education Area in Central Asia: challenges and prospects	275	16	11	5	0	291
<b>Gürbüz et al.</b> The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey	131	145	85	60	0	276
<b>Joseph et al.</b> Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	248	22	15	7	0	270
<b>Cinque</b> "Lost in translation". Soft skills development in European countries	148	96	83	13	0	244
<b>Bezanilla et al.</b> Understanding critical thinking: A comparative analysis between university students' and teachers' conception	124	118	87	31	0	242
<b>Dvorakova et al.</b> The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning	124	102	75	27	0	226
<b>Díaz-Pompa et al.</b> Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico	112	104	66	38	0	216
<b>Nikola Šabíková et al.</b> Exploring the impact of generational differences on university study decisions in Slovakia	100	97	66	31	0	197
<b>Gobbi</b> Editors' Acknowledgments	92	101	74	27	0	193
<b>Ortega-Dela Cruz</b> Learners' attitude towards outcomes-based teaching and learning in higher education	108	81	33	48	0	189
<b>Gobbi</b> Editorial	100	87	61	26	0	187
<b>Gobbi</b> Introduction	91	82	56	26	0	173
<b>Durnali</b> The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	93	48	29	19	0	141
<b>Serbati</b> Implementation of Competence-Based Learning Approach: stories of practices and the Tuning contribution to academic innovation	100	12	6	6	0	112
<b>Bedny et al.</b> Modernising educational programmes in ICT based on the Tuning methodology	62	37	13	24	0	99
<b>Deardorff</b> A 21st Century Imperative: integrating intercultural competence in Tuning	27	68	17	51	0	95