Top 20 views, 01-08-2023 — 31-08-2023

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MOOC usage for their academic and professional development: A comparative study of two case study sites Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building a Higher Education Area in Central Asia: 262 2 1 1 1 0 264 Isaacs Building and Isaacs Building Area and Measuring students' coping with the Brief COPE: An investigation testing different factor structures across 125 116 77 39 0 248 Isaacs Building Area and Measuring Area and Isaacs Building Ar	Title	Abstract Views	File Views	PDF	HTML	Other	Total
satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines Saacs Building a Higher Education Area in Central Asia:	Panja et al. The attitude of students and teachers towards MOOC usage for their academic and professional development: A comparative study of two case study sites	225	114	68	46	0	339
challenges and prospects Gürbüz et al. The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception Diaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico Dvorakova et al. The influence of remote learning environment and use of technology on university students' and behavioural engagement in contingency online learning Gobbi Editorial Pix by 32 0 205 101 95 56 39 0 196 102 90 193 103 90 61 29 0 193 104 194 105 195 196 197 197 197 197 197 197 197 197 197 197	Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	169	99	70	29	0	268
higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception Diaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning Gobbi Editorial Nikola Sabiková et al. Exploring the impact of generational differences on university study decisions in Slovakia Gobbi Editors' Acknowledgments River Converse of teaching and learning and social cohesion: Soft skills development in European countries Linguage Covident of the state of the soft of the sof	Isaacs Building a Higher Education Area in Central Asia: challenges and prospects	262	2	1	1	0	264
An investigation testing different factor structures across two contexts of university education Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning Gobbi Editorial Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia Cinque "Lost in translation". Soft skills development in European countries Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model 125 116 77 39 0 241 116 77 39 0 29 0 210 210 210 210 210 21	Gürbüz et al. The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey	129	119	80	39	0	248
evaluations: Evidence from student evaluation of teaching surveys 111 99 70 29 0 210	Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	125	116	77	39	0	241
comparative analysis between university students' and teachers' conception Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning Gobbi Editorial Possible Editorial Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia Cinque "Lost in translation". Soft skills development in European countries Linque "Lost in translation". Soft skills development in European countries Linque Efficacy of a four-stage model 104 101 69 32 0 205 205 206 39 0 196 29 0 193 61 29 0 193 61 29 0 189 67 97 92 59 33 0 189 Cinque "Lost in translation". Soft skills development in European countries 100 78 74 4 0 178 Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys	111	99	70	29	0	210
Cuba and Mexico Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning Gobbi Editorial Portional Editorial Sabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia Gobbi Editors' Acknowledgments Figure "Lost in translation". Soft skills development in European countries Figure and Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model 101 95 56 39 0 196 103 90 61 29 0 193 104 97 92 59 33 0 189 105 189 106 189 107 189 108 199 109 190 100 190 1	Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception	104	101	69	32	0	205
environment and use of technology on university students' behavioural engagement in contingency online learning Gobbi Editorial 98 93 57 36 0 191 Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia 97 92 59 33 0 189 Gobbi Editors' Acknowledgments 87 96 67 29 0 183 Cinque "Lost in translation". Soft skills development in European countries 100 78 74 4 0 178 Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model 158 14 14 0 0 172	Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico	101	95	56	39	0	196
Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia Gobbi Editors' Acknowledgments 87 96 67 29 0 183 Cinque "Lost in translation". Soft skills development in European countries Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning	103	90	61	29	0	193
Gobbi Editors' Acknowledgments 87 96 67 29 0 183 Cinque "Lost in translation". Soft skills development in European countries 100 78 74 4 0 178 Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	Gobbi Editorial	98	93	57	36	0	191
Cinque "Lost in translation". Soft skills development in European countries 100 78 74 4 0 178 Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model 158 14 14 0 0 172	Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia	97	92	59	33	0	189
European countries 100 70 74 4 0 170 170 170 170	Gobbi Editors' Acknowledgments	87	96	67	29	0	183
during COVID-19 pandemic: Efficacy of a four-stage model	Cinque "Lost in translation". Soft skills development in European countries	100	78	74	4	0	178
Gobbi Introduction 85 82 53 29 0 167	Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	158	14	14	0	0	172
	Gobbi Introduction	85	82	53	29	0	167

Title	Abstract Views	File Views	PDF	HTML	Other	Total
Ortega-Dela Cruz Learners' attitude towards outcomesbased teaching and learning in higher education	81	39	23	16	0	120
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	31	70	24	46	0	101
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	64	28	23	5	0	92
Cross et al. Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	73	4	2	2	0	77
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	51	21	17	4	0	72