

Top 20 views, 01-07-2023 — 31-07-2023

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Title	Abstract Views	File Views	PDF	HTML	Other	Total
Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	440	7	6	1	0	447
Cross et al. Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	387	12	8	4	0	399
Panja et al. The attitude of students and teachers towards MOOC usage for their academic and professional development: A comparative study of two case study sites	189	109	70	39	0	298
Gürbüz et al. The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey	138	122	83	39	0	260
Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	143	103	66	37	0	246
Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	129	115	75	40	0	244
Cinque "Lost in translation". Soft skills development in European countries	138	90	86	4	0	228
Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico	111	104	63	41	0	215
Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception	105	108	70	38	0	213
Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning	116	93	62	31	0	209
Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys	100	101	68	33	0	201
Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia	96	93	59	34	0	189
Gobbi Editors' Acknowledgments	84	96	66	30	0	180
Gobbi Editorial	86	87	57	30	0	173
Gobbi Introduction	89	80	50	30	0	169

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Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	70	87	31	56	0	157
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning among university students in Turkey	94	35	25	10	0	129
Ortega-Dela Cruz Learners' attitude towards outcomes-based teaching and learning in higher education	53	39	15	24	0	92
Geressu Impact of competence-based training on employability of Technical and Vocational graduates in Ethiopia	29	47	27	20	0	76
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	50	22	22	0	0	72