Top 20 views, 31-05-2023 — 30-06-2023

20 of 204 articles

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Title	Abstract Views	File Views	PDF	HTML	Other	Total
Joseph et al. Emergency remote teaching and learning during COVID-19 pandemic: Efficacy of a four-stage model	496	20	17	3	0	516
Cross et al. Development of a Mechanical Engineering Test Item Bank to promote learning outcomes-based education in Japanese and Indonesian higher education institutions	451	7	6	1	0	458
Gürbüz et al. The assessment of service quality effect in higher education sector on satisfaction, suggestion, and behavioral intention of university students: The case of Turkey	146	126	87	39	0	272
Miranda et al. Tourism and hospitality management faculty satisfaction towards flexible learning: A cross-sectional survey from higher educational institutions in Central Luzon, Philippines	151	120	82	38	0	271
Pels et al. Measuring students' coping with the Brief COPE: An investigation testing different factor structures across two contexts of university education	137	129	93	36	0	266
Panja et al. The attitude of students and teachers towards MOOC usage for their academic and professional development: A comparative study of two case study sites	155	104	67	37	0	259
Prieto et al. Major increases in teachers' performance evaluations: Evidence from student evaluation of teaching surveys	131	116	84	32	0	247
Díaz-Pompa et al. Cooperative learning and social cohesion: Study in the 4th year classes of tourism degree of Cuba and Mexico	135	110	71	39	0	245
Dvorakova et al. The influence of remote learning environment and use of technology on university students' behavioural engagement in contingency online learning	130	108	77	31	0	238
Cinque "Lost in translation". Soft skills development in European countries	135	100	92	8	0	235
Bezanilla et al. Understanding critical thinking: A comparative analysis between university students' and teachers' conception	124	108	72	36	0	232
Nikola Šabíková et al. Exploring the impact of generational differences on university study decisions in Slovakia	122	103	69	34	0	225
Gobbi Editors' Acknowledgments	85	98	67	31	0	183
Gobbi Introduction	96	87	53	34	0	183
Gobbi Editorial	90	92	59	33	0	182
Durnali The effect of Self-Directed Learning on the relationship between Self-Leadership and Online Learning	75	49	28	21	0	124

relationship between Self-Leadership and Online Learning

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Title	Abstract Views	File Views	PDF	HTML	Other	Total		
among university students in Turkey								
Deardorff A 21st Century Imperative: integrating intercultural competence in Tuning	33	83	19	64	0	116		
Woldegiyorgis Harmonization of higher education in Africa and Europe: Policy convergence at supranational level	23	80	4	76	0	103		
Geressu Impact of competence-based training on employability of Technical and Vocational graduates in Ethiopia	29	64	18	46	0	93		
Holder et al. Developing a Reflection Guiding Tool for underperforming medical students: An action research project	57	31	28	3	0	88		