

## Contributors

### *Editorial*

PAUL D. RYAN (paul.ryan@nuigalway.ie) was a founder member of and is a member of the management board of the ‘Tuning Project’. He co-chaired the Earth Sciences Subject Area Group from 2000-2009 and was principal author of the validated Tuning Template for Earth Science Higher Education in Europe. He has given over 40 invited presentations on Tuning and the Bologna Process globally and has acted as adviser to many Government Agencies, Thematic Networks and Tuning Projects. He was appointed Founder Editor of the Tuning Journal for Higher Education in 2011. He worked at National University of Ireland, Galway (NUI Galway) from 1970 until 2009 where he became Professor of Geology and University Bologna Advisor. He is now Emeritus Professor and an active researcher in the Geosciences and in Higher Education with over 6500 citations. Paul has a Ph.D. in Geology (Keele University, UK).

### *Utah Tuning Project*

Dr. RANDALL S DAVIES (Randy.Davies@byu.edu) is an assistant professor of Instructional Psychology and Technology at Brigham Young University (USA). He specializes in program evaluation and assessment. His research focuses on the improvement of teaching and learning process with an emphasis on technology enabled learning.

Dr. DAVID WILLIAMS (David\_Williams@byu.edu) is a professor of Instructional Psychology & Technology at Brigham Young University (USA). He specializes in program evaluation. His research focuses on the phenomenon of evaluation in the personal lives of individuals.

### *Changing perspectives in Legal Education: competence-based learning and the possibilities to improve access to justice via mediation skills*

LOUSSIA PENHA MUSSE FELIX (loussia.felix@gmail.com) holds a PhD in Education and is Professor of Law at the University of Brasília (UnB) since 1995, where she acts as a member of the Graduate and Post-Graduate

levels. Her main teaching and research interests center on global and Latin American legal education, innovation and internationalization, curriculum design, research methodology. She was Coordinator of the Area of Law for Project Tuning Latin America during Phase I (2006-2007) and Phase II (2011-2013). She was President of the Curricular Reform Commission of the UnB Law School (2010-2014) and acted as president for a Committee to institute Affirmative Action for Black and Indigenous students at the Graduate Programme. She is a consultant for the Ministry of Education in the area of Law and leads a research group in Education in Law affiliated with the National Research Council (CNPq).

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*A new paradigm for Political Studies: competence-based teaching and learning*

TERRIE R. GROTH (tgroth@unb.br), PhD, Political Science, University of California, Riverside, 1986. Professor, Institute of Political Science, University of Brasília, Brazil (1996 - ). His areas of interest in research and teaching include theories of democracy, theories of the contemporary state, authoritarianism and democratization, and political education and civic engagement.

*Towards a concept of communicative competence in Health: a qualitative study in medical residents*

RODOLFO A CABRALES (rocabral@utp.edu.co) is a faculty member at the Department of Clinical Sciences in Health Sciences Faculty at Universidad Tecnológica de Pereira, Colombia. Professor Rodolfo Cabrales has collaborated in *Tuning Latin America Project*. He has also been Head of

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*Curriculum development: panacea or poison?*

TERENCE NIGEL MITCHELL (terence.mitchell@tu-dortmund.de) is a retired professor of Chemistry, TU Dortmund, Germany. He holds a PhD and Dsc in Organic Chemistry from the University of London, and his fields of research were organometallic chemistry and NMR spectroscopy. He represented the TU Dortmund in the European Chemistry Thematic Network ECTN from its inception until 2008. He is a former chair of the Tuning Chemistry SAG and chaired the ECTN Eurolabel Committee during the initial phase of the Eurobachelor<sup>®</sup> and Euromaster<sup>®</sup> Labels. He was an ECTS/DS Counsellor and Bologna Promoter (later Adviser), and represented Germany on the International Union of Pure and Applied Chemistry (IUPAC) Committee on Chemical Education. He served for two years on the German Accreditation Council (Akkreditierungsrat).