

Changing perspectives in Legal Education: competence-based learning and the possibilities to improve access to justice via mediation skills

Loussia P. Musse Felix and André Gomma de Azevedo

About Authors

LOUSSIA PENHA MUSSE FELIX (loussia.felix@gmail.com) holds a PhD in Education, a Master in Law, and is Professor of Law at the University of Brasília (UnB) since 1995, where she acts as a member of the Graduate and Post-Graduate levels. Her main teaching and research interests center on global and Latin American legal education, innovation and internationalization, curriculum design, research methodology. She was Coordinator of the Area of Law for Project Tuning Latin America during Phase I (2006-2007) and Phase II (2011-2013). She was President of the Curricular Reform Commission of the UnB Law School (2010-2014) and acted as president for a Committee to institute Affirmative Action for Black and Indigenous students at the Graduate Programme. She is a consultant for the Ministry of Education in the area of Law and leads a research group in Education in Law affiliated with the National Research Council (CNPq).

ANDRÉ GOMMA DE AZEVEDO (andregommadeazevedo@gmail.com) is an LL.D. candidate at the University of Brasilia Law School, holds an LL.M. from Columbia Law School, in New York, NY and is currently a visiting adjunct professor at Pepperdine University's Strauss Institute for Dispute Resolution in Malibu, CA (2014-2015). He is a volunteer professor at the University of Brasilia Law School since 1999 where he coordinates the research group on appropriate dispute resolution. He is a state judge since 2002 and is currently working as an auxiliary judge to the Chief Justice of the Supreme Court and of the National Council of Justice.