

Contributors

Editorial

PAUL D. RYAN (paul.ryan@nuigalway.ie) was a founder member of and is a member of the management board of the 'Tuning Project'. He co-chaired the Earth Sciences Subject Area Group from 2000-2009 and was principal author of the validated Tuning Template for Earth Science Higher Education in Europe. He has given over 40 invited presentations on Tuning and the Bologna Process globally and has acted as adviser to many Government Agencies, Thematic Networks and Tuning Projects. He was appointed Founder Editor of the Tuning Journal for Higher Education in 2011. He worked at National University of Ireland, Galway (NUI Galway) from 1970 until 2009 where he became Professor of Geology and University Bologna Advisor. He is now Emeritus Professor and an active researcher in the Geosciences and in Higher Education with over 6500 citations. Paul has a Ph.D. in Geology (Keele University, UK).

Modernising higher education: the emergence of European public goods

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Building a Higher Education Area in Central Asia: challenges and prospects

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School of Pisa from 1971 to 1975, from 1975 she has been professor of Renaissance History at the University of Pisa. Active in various key projects for the modernisation of higher education, she participated in the ECTS Pilot Project from 1989; she coordinated the European History Networks from 1999 to 2012, including designing and coordinating the Sixth-Framework Network of Excellence, CLIOHRES.net, in which 180 researchers from 31 countries addressed issues of citizenship, identity and inclusion/exclusion (www.cliohres.net). She has been deeply involved in the Tuning Process around the world (Europe, Latin America, Canada, USA, Russia, and Central Asia); she is ECTS/DS counsellor and Bologna expert; she received the Erasmus Gold Award for Innovation and Creativity in 2008, and a Doctorate honoris causa from the University of Latvia, Riga, for her contributions to the EHEA and the ERA. Currently she is Rector's Delegate for European Programmes at the University of Pisa. She has designed and coordinates the large-scale Tempus project to build a Central Asian Higher Education Area (www.tucahea.org), as well as a new project on Public Health in Uzbekistan. She is Erasmus+ Ambassador for Italy.

Incremental steps towards a competency-based post-secondary education system in Ontario

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Lifelong Learning principles and higher education policies

CARLOS VARGAS TAMEZ (carlos.vargas@deusto.es) is a Mexican Sociologist and Educationist who specialises in adult education and lifelong

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Competence-based multiple learning paths: on the road of implementation

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Ideological trends in initial teacher education curricula: the case of East African universities

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Collaborative meta-profile development to harmonise mechanical engineering education in Africa

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Research ability in Chemistry and the Tuning Latin America specific competences: a comparative study at University of Cuyo (Argentina)

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