## Ideological trends in initial teacher education curricula: the case of East African universities

Proscovia Namubiru Ssentamu

## About Author

PROSCOVIA NAMUBIRU SSENTAMU (psnamubiru@umi.ac.ug), is a senior quality assurance officer and lecturer at Uganda Management Institute. Proscovia previously worked as a lecturer in the Department of Curriculum Studies, School of Education, Makerere University for 14 years. Her main research areas include curriculum design, development and evaluation, pedagogy and didactics, education evaluation and assessment, quality assurance, and teacher professional growth and development. Namubiru has undertaken assignments for the Uganda Ministry of Education & Sports, Uganda National Council for Higher Education, USAID, the Belgian Technical Cooperation, Netherlands Initiative for Capacity Development in Higher Education and several public and private higher education institutions in Uganda and beyond. She has a Doctorate of Philosophy in Education, specialising in teacher education from Bayreuth University, Germany.