Tuning Journal
for Higher Education

Volume 12, Issue No. 2, November 2026
DOI: https://doi.org/10.18543/tjhe1222026

Revealing the present and past to improve the future
in a different era and context

EDITORIAL

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Mary Gobbi
Editor

doi: https://doi.org/10.18543/tjhe.3725

E-published: November 2026

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> *You can't go back and change the beginning, but you can start where you are and change the ending*. (Attributed to C. S. Lewis 1898-1963)

Each paper in this edition illustrates the importance of analysing 'where we are' to ascertain strategies that could improve aspects of the Higher Education experience and outcomes- whether for students, staff, the institution, nation or region. Furthermore, the papers represent a considerable diversity of place, discipline, focus, degree of educational resource/ infrastructure, and empirical approach. It is a pleasure to read accounts from different regions of the world, some previously underrepresented in the literature. The challenge of diversity and historical moment is, of course, the extent to which evidence from the past is applicable to the present, particularly if the culture, context, and resource availability are dissimilar.

Where the pace of change is fast, where authenticity may be suspect and pedagogies (with or without technology) are applied successfully or inappropriately, the crucial role of inclusive, ethical, human endeavour that promotes equality of educational opportunity becomes ever more important.

Editorial Team
November 2026

Tuning Journal for Higher Education
© University of Deusto • p-ISSN: 2340-8170 • e-ISSN: 2386-3137 • Volume 12, Issue No. 2, November 2026, 13 • http://www.tuningjournal.org/