

Migrating a professional field of study in a multi-institutional partnership: facilitators' experience in the competence-based curriculum development process

Proscovia Namubiru Ssentamu, Betty Akullu Ezati, Ronald Bisaso, Elias Pekkola, Seppo Hölttä

About Authors

PROSCOVIA NAMUBIRU SSENTAMU (psnamubiru@umi.ac.ug) is a senior quality assurance officer and lecturer at Uganda Management Institute. Was previously, a lecturer in the Department of Curriculum Studies, School of Education, Makerere University for 14 years. Main research areas include curriculum design, development and evaluation; pedagogy; education evaluation and assessment; quality assurance; teacher professional growth and development; cross-cutting curricular issues in education, in which she has also undertaken consultancy work for the Uganda Ministry of Education and Sports, Uganda National Council for Higher Education, USAID, the Belgian Technical Cooperation, Netherlands Initiative for Capacity Development in Higher Education and several public and private higher education institutions in Uganda and beyond. She holds a doctorate of philosophy in Education, specialising in teacher education, from Bayreuth University, Germany.

BETTY AKULLU EZATI (bezati@cees.mak.ac.ug) holds a doctorate in Education. She is a Senior Lecturer in the Department of Foundations and Curriculum Studies and Dean, School of Education, Makerere University. Her main research areas are teaching and learning in higher education, teacher education and teachers' professional development, gender and education, indigenous knowledge and education in conflict. Her doctorate focused on gender issues in higher education. She has undertaken several consultancies related to gender and education, teacher education and education in conflict situations.

RONALD BISASO (rbisaso@cees.mak.ac.ug) is a Senior Lecturer in the East African School of Higher Education Studies and Development (EASHESD) at Makerere University. Currently, he is the Coordinator for teaching and graduate research in EASHESD. He is also the Project Manager, *Strengthening Institutional Capacity for Higher Education Leadership and Management in sub-Saharan Africa* (LMUU II, 2013-2015), in a multi-institutional partnership comprising Uganda Management Institute, Makerere University, University of KwaZulu-Natal, University of Helsinki and University of Tampere. He has taught higher education courses related to policy, leadership and management, globalisation and internationalization, and ICT in management. His research interests include higher education leadership and management in Sub-Saharan Africa, higher education and socio-economic development, organisational change, and capacity building in higher education organisations. He holds a doctorate of philosophy in Administrative Science specialising in Higher Education Management from the University of Tampere in Finland.

ELIAS PEKKOLA, M.Sc. (Admin.), M.Soc.Sc. (elias.pekkola@uta.fi) is a university instructor for administrative science at the University of Tampere. He has worked in several development projects in Africa on curriculum development and development of management practices. His research interests include academic work, academic profession, higher education policy and administration.

SEPPO HÖLTTÄ (seppo.holtt@uta.fi) is a Professor of Higher Education Administration at the School of Management of the University of Tampere, Finland, and the founder of the Higher Education Group. He is an economist and in addition to his scholarly experience, he has been working in administrative positions and in the roles of a consultant with issues of institutional development in Finland and elsewhere. He has worked with higher education development institutions in various African countries for over twenty years. He has trained numerous young African experts of higher education governance, leadership and management in the international Master and PhD programmes he has led. He is leader of the project *Strengthening Institutional Capacity for Higher Education Leadership and Management in sub-Saharan Africa*.