

**Use and problems in the language of discipline-based
qualification statements:
learning from Tuning and its analogues**

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About Author

CLIFFORD ADELMAN (cadelman@ihep.org) has been a Senior Associate with the Institute for Higher Education Policy in Washington, DC since 2006. Prior to that point, he served 27 years as a Senior Research Analyst with the U.S. Department of Education, where he built three national longitudinal study data sets and published 15 monographs and reference works based on those data sets. Since 2006, he has published three studies of the Bologna Process and one on comparative international data on higher education. He is a co-author of the Degree Qualifications Profile, a founding member of the advisory board for Tuning USA, and, in 2013, a resident Tuning advocate in Japan. He has been a frequent presenter of scholarly papers to the European Association for Institutional Research, contributor to European Journals, advisor to the research of the Tuning Academy, and currently sits on the project advisory and review board for EUROGRADUATE. He is a recipient of the Suslow Award of the Association for Institutional Research for contributions to higher education research. Dr. Adelman holds an A.B. degree from Brown University, and a Ph.D. in the History of Culture from the University of Chicago.