## **Tuning Journal for Higher Education**

Volume 11, Issue No. 1, November 2023 DOI: https://doi.org/10.18543/tjhe1112023

Educational Journeys in times of uncertainty: Weathering the storms

**EDITORS' ACKNOWLEDGMENTS** 

## **Editors' Acknowledgments**

Mary Gobbi

doi: https://doi.org/10.18543/tjhe.2894

E-published: November 2023

## Copyright

Copyright for this article is retained by the Publisher. It is an Open Access material that is free for full online access, download, storage, distribution, and or reuse in any medium only for non-commercial purposes and in compliance with any applicable copyright legislation, without prior permission from the Publisher or the author(s). In any case, proper acknowledgement of the original publication source must be made and any changes to the original work must be indicated clearly and in a manner that does not suggest the author's and or Publisher's endorsement whatsoever. Any other use of its content in any medium or format, now known or developed in the future, requires prior written permission of the copyright holder.

## **Editors' Acknowledgments**

Mary Gobbi

doi: https://doi.org/10.18543/tjhe.2894

E-published: November 2023

Once again, the editors offer very sincere and genuine thanks to all who have helped produce this edition of the Journal. Thanks are due to Ladislas Bizimana our patient Managing Editor, who has supervised the overall production of the Journal, by supporting authors and editors in the process. His cheerful encouragement and attention to detail is unsurpassed. Finally, I would like to thank the many professors, scholars, and colleagues listed below who devoted their time and expertise to assist the reviewing process of this Issue. This remains a challenging time for colleagues who act as reviewers, and we are truly appreciative of the efforts made when there are heavy workloads or difficult circumstances.

Pinar Ayyildiz, Ankara Medipol University, Turkey

Ana Corica, Universidad Nacional del Centro de la Provincia de Buenos Aires, Argentina

Julio César Gutiérrez-Segura, Universidad Tecnológica de Pereira. Fundación Universitaria Visión de las Américas Colombia

Luigi Filippo Donà dalle Rose, Senior Scholar of the University of Padova, Italy Patricia Andera Desimone, Universidad Tecnológica Metropolitana, Vina del Mar, Chile

Noah D. Drezner, Teachers College, Columbia University, New York, USA

Cesar Esquetini, Innovateq, Quito, Ecuador

Laura Carlotta Foschi, University of Padova, Italy

Wajeeha Ghias, National Defence University Islamabad Pakistan.

Saskia Grooters, Rijksuniversiteit Groningen, The Netherlands

Hall, C, University of Nottingham, UK

Rafee Hakky, Al-Rasheed University, Damascus, Syria

Alan Hegarty, University of Limerick, Republic of Ireland

Richard Jugar, University of San Carlos, Talamban, Philippines

Irene Karayianni, Deree, the American College of Greece, Athens Greece

Janerose Mutegi Kibaara, Kenyatta Univerfsity, Nairobi, Kenya

Verena Kloeters, Agency for Quality Assurance, e.V., Cologne, Germany

Katharine Meier, Odisee University College, Brussels, Belgium

Tarek Abdelmalak Mekhail, New Cairo Technological University, Cairo, Egypt.

Patricia Nosisana Mkonto, The Cape Peninsula University of Technology, cape Town, South Africa

Eloise Monger, University of Southampton, UK

Sherif Mourad, Cairo University, Egypt

Wilson Mutuma, University of Kenyatta, Nairobi, Kenya.
Emmanuel Muvunyi, Nyarugunga, Kicukiro, Rwanda
Hidehiro Nakajima, Ritsumeikan University, Kyoto, Japan
Muhammad Arsalan Nazir, Bahria University Islamabad Campus, Pakistan
Irenee Ndayambaje, University of Rwanda-College of Education, Rwamagana,
Rwanda

Rwanda
Adaobiagu Obiagu, University of Nigeria, Nsukka, Nigeria
Hamid Farhadi Rad, Shahid Chamran University of Ahvaz, Iran
Paul Ryan, National University of Ireland, Galway, Ireland
Jayendira P Sankar, University of Technology Bahrain, Salmbad, Bahrain
Paola Sanoni, University of Kyoto, Japan
Tesfaye Semela, Justus-Liebig University of Giessen, Germany and Hawassa
University, Ethiopia
Genevieve Shaker, Indiana University—Purdue University Indianapolis, USA
Alfredo Soeiro, University of Porto, Portugal
Luz Mireya Cortes Urquijo, University of Winnipeg, Manitoba, Canada
Alfredo Berbegal Vázquez, University of Zaragoza, Spain
Adem Yilma, Kastamonu University, Turkey
Christina Zaggia, University of Padua, Italy
Slimi Zouhaier, University of Deusto, Bilbao Spain, and National University of

Science and Technology, Sultanate of Oman

Mary Gobbi Editor November 2023