

Corrigendum

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Correction to:

Şeyma Şahin and Abdurrahman Kılıç, "Evaluation of the teaching practice course carried out with the Lesson Study Model," *Tuning Journal for Higher Education* 8, no. 1 (2020): 99-127, [https://doi.org/10.18543/tjhe-8\(1\)-2020pp99-127](https://doi.org/10.18543/tjhe-8(1)-2020pp99-127) (first published online on 17th November 2020).

In the print edition of the above-mentioned article, there was a mistake in one cited source:

Footnote no. 39:

Tolgahan Ayantaş, "Lesson Study Practice in The Development of Professional Teaching Knowledge of Pre-Service Teachers of Social Studies" (Master diss., Pamukkale University, 2019).

Bibliography list entry:

Ayantaş, Tolgahan. "Lesson Study Practice in The Development of Professional Teaching Knowledge of Pre-Service Teachers of Social Studies." Master diss., Pamukkale University, 2019.

In both instances, Ankara University should have been written instead of Pamukkale University. The correct versions are as follows:

Footnote no. 39:

Tolgahan Ayantaş, "Lesson Study Practice in The Development of Professional Teaching Knowledge of Pre-Service Teachers of Social Studies" (Master diss., Ankara University, 2019).

Bibliography list entry:

Ayantaş, Tolgahan. "Lesson Study Practice in The Development of Professional Teaching Knowledge of Pre-Service Teachers of Social Studies." Master diss., Ankara University, 2019.

The corresponding online versions (PDF and HTML) were corrected on 18th December 2020.